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IZVJEŠĆE S TEČAJA Design Thinking for Educators Malaga, Španjolska 4.-8.8.2025.

Overview

The Design Thinking for Educators training, part of the Erasmus+ initiative, empowers teachers to approach educational challenges with creativity, empathy, and innovation. The workshop introduces educators to human-centered design principles and equips them with practical tools to transform classroom experiences.

Foundations of Design Thinking

• Core Concepts Introduced:

- Design Thinking as a mindset and methodology.
- o The five-phase process: Empathize, Define, Ideate, Prototype, Test.

Key Takeaways:

- o Educators are natural designers, constantly shaping learning environments.
- o Empathy is central to understanding student needs.
- o The Double Diamond model helps visualize divergent and convergent thinking.

• Case Study Highlight:

 A UK school improved homework completion by reframing the issue through empathy, revealing access and clarity, not motivation as the core barriers.

Deepening Empathy and Active Listening

• Empathy in Action:

- o Techniques: Interviews, Observations, Shadowing, Empathy Maps.
- o Listening Levels: Internal, Focused, essential for uncovering hidden needs.

Communication Skills:

o Active listening, open-ended questions, and reflective feedback.





 Tools like the GROW model and SMART goals help structure meaningful conversations.

• Creativity vs. Innovation:

- o Creativity generates ideas; innovation implements them.
- o Barriers include fear of failure

• Gamification Introduction:

o Game mechanics (points, feedback, autonomy) can enhance student engagement.

Ideation, Prototyping, and Gamification

• Gamification Insights:

- Museum visit revealed how game design fosters motivation and flow.
- o Classroom applications include quests, badges, and role-play.

• Ideation Techniques:

- o SCAMPER method, brainstorming rules, and "How Might We" questions.
- o Emphasis on divergent thinking before converging on solutions.

• Prototyping:

- o Rapid to test ideas and gather feedback.
- o Types include lesson redesigns, classroom layouts, and instructional tools.

• Scaling Innovation:

- o Consider context, resources, stakeholders, and sustainability.
- o Use tools like journey maps, empathy maps, and pitch canvases.

Conclusion

This workshop equips educators to become intentional designers of learning. By embracing empathy, creativity, and iterative problem-solving, teachers can co-create meaningful educational experiences that respond to real student needs.